

Dear Parents:

In an effort to improve Math and Reading skills, we are offering tutoring after school. We will begin the Extended Day Tutoring Program on Monday, September 28th, 2009. We will be tutoring every Monday and Wednesday with the exception of holidays and breaks. The time will be from 3:45-5:15. Students will be dismissed with second load, or around 3:45. Math students will need to report to Mrs. Jones' room. Reading students will need to report to Mrs. Steele's room. A permission form must be turned in to the student's homeroom teacher prior to attending the program (see back of page).

Mrs. Jones and Mrs. Bennett will be the regular Math tutors, and Mrs. McInnis will be the substitute for Math when needed. Mrs. Jones will be working mostly with 8th grade. Mrs. Bennett will be working with 6th and 7th. Mrs. Glenn and Mrs. Steele will be working with Reading students.

IF your child struggles in either area, we strongly encourage them to attend. This is the Math & Reading schedule for the first semester.

MATH	READING
Sept. 28 (Mon) and Sept. 30 (Wed) - Operations with Positive and Negative numbers	Sept. 28 (Mon) and Sept. 30 (Wed) - Reading Literary Text; theme and author's purpose
Oct. 5 (Mon) Properties of Exponents	Oct. 5 (Mon) Reading Literary Text - analyzing characters
Oct. 7 (Wed) Scientific Notation	Oct. 7 (Wed) Reading Literary Text- compare & contrast
Oct.12(Mon) Square Roots	Oct.12(Mon) Reading Literary Text - compare & contrast
Oct.19(Mon) Square Roots	Oct.19(Mon) Reading Literary Text - theme and topic
Oct.21(Wed) Pythagorean Theorem	Oct.21(Wed) Reading Literary Text - plot
Oct.26(Mon) Algebraic Expressions	Oct.26(Mon) Reading Literary Text - sound & figurative language
Oct.28(Wed)Combining Like Terms	Oct.28(Wed) Reading Literary Text - tone and mood
Nov.2 (Mon)Solving Equations	Nov.2 (Mon) Reading Informational Text - common text features and organizational structures
Nov.4 (Wed)Solving Inequalities	Nov.4 (Wed) Reading Informational Text - (continued from other side)common text features and organizational structures
Nov.9 (Mon)Solving Inequalities - graphing	Nov.9 (Mon) - Reading Informational Text - author's argument, point of view, and perspective
Nov.11(Wed)Solving Inequalities - graphing	Nov.11(Wed) Reading Informational Text - Technical directions
Nov.18(Wed)Functions	Nov.18(Wed) Reading Informational Text - Technical directions
Nov.30(Mon)Arithmetic Sequences	Nov.30(Mon) Reading Informational Text -consumer, workplace, and public documents
Dec.2 (Wed)Linear Functions	Dec.2 (Wed) Vocabulary - Analyzing words
Dec.7 (Mon)Set Theory - Venn Diagrams	Dec.7 (Mon) ) Vocabulary - Analyzing words
Dec.9 (Wed)Set Theory - Venn Diagrams	Dec.9 (Wed) ) Vocabulary - Analyzing words
Dec.14(Mon)Pythagorean Theorem	Dec.14(Mon) Vocabulary - Analyzing words
Dec.16(Wed)Pythagorean Theorem	Dec.16(Wed) Vocabulary - Analyzing words

I give permission for my son/daughter \_\_\_\_\_ (printed name) to attend the Extended Day Program for \_\_\_\_\_ (Math or Reading). I understand that the program takes place on Monday and Wednesday of each week (excluding holidays or school closings) from 3:45-5:15. I also understand that I must provide transportation for my child to be picked up by 5:15.

\_\_\_\_\_ (Parent signature) \_\_\_\_\_(Date)

Emergency Contact # and Name: \_\_\_\_\_

Cut below and return this slip to your child's homeroom teacher. Please save the Math and Reading Schedule on other side as a reminder.

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